



ADRODDIAD BLYNYDDOL Y LLYWODRAETHWYR I'R RHIENI 2023 -2024

GOVERNORS' ANNUAL REPORT TO PARENTS 2023- 2024

Mae wedi bod yn flwyddyn prysur arall yn YUT, gyda'r cwricwlwm newydd i Gymru yn cael ei ddarparu'n statudol i flynyddoedd 7 ac 8 bellach, ac yn cael ei ehangu i flwyddyn 9 o Fedi 2024.

It was another busy year at YUT, with the new curriculum for Wales being statutorily delivered to year 7 and 8, and further to year 9 from September 2024.

Dychwelodd y ffiniau marcio arholiadau allanol i lefelau 2019 (cyn y pandemig).

External examination marking boundaries returned to the 2019 (pre-pandemic) levels.

Roedd gorwariant gyllidol o fewn y flwyddyn, ond llwyddwyd cynnal balansau sydd wedi ein galluogi i gyllidebu ar gyfer gwelliannau adnoddau ar gyfer 2024-2025. Mae'r Awdurdod Lleol wedi sicrhau arian gan Llywodraeth Cymru i'w wario ar raglen waith gwella adeiladau.

There was an in-year budget overspend, but we succeeded to maintain a healthy carry-over which has enabled us to budget for further resource improvements for 2024-2025. The Local Authority has secured funding from Welsh Government to be spent on a buildings improvement programme.

Mae niferoedd dysgwyr wedi cynyddu'n iach, er bod hyn yn golygu heriau yn ei hun yn nhermau gofod addysgu digonol o fewn yr ysgol. Rhagwelir y bydd niferoedd yn lleihau dros y blynyddoedd nesaf oherwydd newidiadau demograffig.

Pupil numbers increased healthily, although this in itself brings challenges in terms of available teaching space within the school. Numbers are predicted to fall over the next number of years due to demographic changes.

Presenoldeb / Attendance

Mae presenoldeb yn flaenoriaeth gan Lywodraeth Cymru, ac hefyd i'r Awdurdod Lleol yn dilyn adroddiad Estyn. Rydym wedi cydweithio ar brosiect gydag Ysgolion Uwchradd Meirionnydd, ac wedi ail greu strwythurau a gweithdrefnau o ran delio gydag absenoldebau. Mae ein cyfanswm presenoldeb yn **90.2%** am 2023-2024. Mae hyn yn cymharu'n ffafriol dros ben gyda ffigwr 2022-2023 o **88.9%**, a'r ffigyrau yn y tabl isod, ac yn adlewyrchu'r gwaith caled sydd yn cael ei wneud gan staff yr ysgol yn y maes yma.

Cymru (uwchradd a cynradd) / Wales (secondary and primary)	90.1%
Gwynedd (uwchradd a cynradd) / Gwynedd (secondary & primary)	90.5%
Gwynedd (uwchradd) / Gwynedd (secondary)	87.9%
YUT	90.2%
Targed Llywodraeth Cymru / Welsh Government Target	95.0%

*Attendance is a priority for Welsh Government, and also for the Local Authority following Estyn's recent report. We have worked with Meirionnydd Secondary Schools to re-create procedures and structures in terms of dealing with absences. The attendance total is **90.2%** for 2023-2024. This compares very favourably with the 2022-2023 figure of **88.9%**, and to the figures in the table above, and reflects the hard work being done by staff in this area.*

Group Analysis by AM/PM

Period : 01/09/2023 to 24/05/2024

Year Group 7+8+9+10+11

Percentage of Sessions

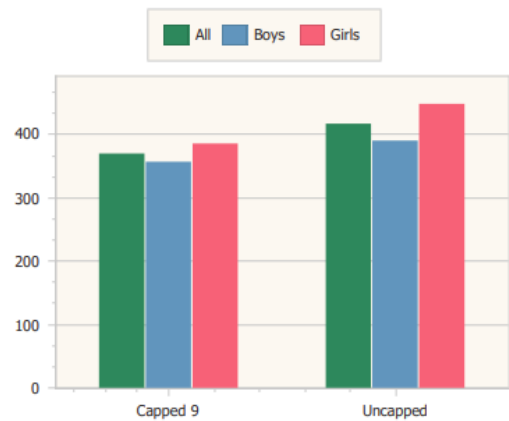
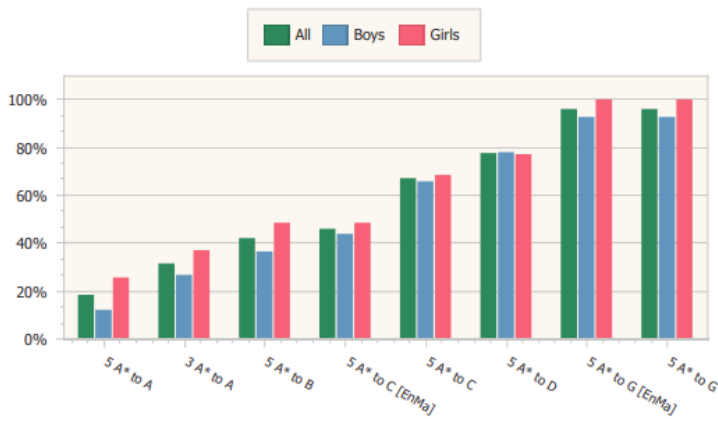
Group	Present		AEA		Authorised		Unauthorised		Possible		%Attend	
	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM
Year 7	90.6	89.4	0.6	1.4	7.6	8.0	1.2	1.2	100.0	100.0	91.2	90.9
Year 8	89.5	88.8	1.5	2.1	8.0	8.2	1.0	0.9	100.0	100.0	91.0	90.9
Year 9	88.0	87.4	1.9	2.6	8.9	9.0	1.3	1.1	100.0	100.0	89.8	89.9
Year 10	87.5	84.1	2.3	6.3	7.0	7.4	3.2	2.1	100.0	100.0	89.7	90.5
Year 11	88.5	83.2	0.9	5.2	8.1	9.5	2.6	2.2	100.0	100.0	89.3	88.4
Totals	88.8	86.6	1.4	3.5	7.9	8.4	1.9	1.5	100.0	100.0	90.2	90.1

Llywodraethwyr yr ysgol 2023-2024 / School Governors 2023-2024 Ysgol Uwchradd Tywyn

Enw Name	Dyddiad olaf End Date	Categori	Category
HUGHES, Cyng. Louise	31/08/2026	Awdurdod Addysg	Education Authority
LLOYD-JONES, Cyng. Anne	31/08/2026	Awdurdod Addysg	Education Authority
OWEN, Cyng Robert Dewi	31/08/2026	Awdurdod Addysg	Education Authority
PUGH, Cyng John	31/08/2026	Awdurdod Addysg	Education Authority
PIERCE, Richard Arwel	31/08/2024	Cymuned	Community
ARCH, David	31/08/2024	Cymuned	Community
MURFIN, Jeremy	31/08/2025	Rhiant	Parent
TRONET, Anne-Sophie	31/08/2026	Athrawes	Teacher
BYRNE, Jane	31/04/2026	Athrawes	Teacher
EVANS, Nona	31/08/2026	Staff Ategol	Ancillary Staff
PIGDON, Neil	31/08/2024	Rhiant	Parent
FOWLES, Carys	31/08/2026	Rhiant	Parent
LEWIS, Helen	31/08/2027	Cymuned	Community
COOLING, Matthew		Clerc	Clerk

Mae'r ysgol wedi gwahodd ceisiadau am 3 rhiant lywodraethwr ar gyfer Medi 2024 ymlaen.
The school has invited applications for 3 parent governors for September 2024 onwards.

Year 11 (2023/2024) Canlyniadau 2024
All Pupils



	All (76)		Boys (41)		Girls (35)	
	#	%	#	%	#	%
5 A* to A	14	18.42	5	12.2	9	25.71
3 A* to A	24	31.58	11	26.83	13	37.14
5 A* to B	32	42.11	15	36.59	17	48.57
5 A* to C [En+Ma]	35	46.05	18	43.9	17	48.57
5 A* to C	51	67.11	27	65.85	24	68.57
5 A* to D	59	77.63	32	78.05	27	77.14
5 A* to G [En+Ma]	73	96.05	38	92.68	35	100
5 A* to G	73	96.05	38	92.68	35	100

	All (76)		Boys (41)		Girls (35)	
	Pupil	Entry	Pupil	Entry	Pupil	Entry
APS	417.26	41.29	390.56	40.39	448.54	42.26
APS Capped	370.38	42.39	357.1	41.24	385.94	43.72

* Pupil = Points Per Pupil, Entry = Points Per Entry

Mesurau Perfformiad

Dyma sut mae'n gweithio:

- Mae naw cymhwyster sy'n cyfrif yn y mesur hwn, tri slot sefydlog a chwe slot agored.
- Rhaid i'r slotiau sefydlog fod yn bwnc o feysydd llythrennedd, rhifedd a gwyddoniaeth.
- Slot llythrennedd - gall naill ai TGAU iaith Saesneg, Cymraeg neu'r arholiadau llenyddiaeth gyfrif
- Slot rhifedd - gall naill ai mathemateg TGAU neu fathemateg rhifedd TGAU gyfrif
- Slot gwyddoniaeth - mae unrhyw wyddoniaeth TGAU yn cyfrif (lle mae gan fyfyrwr ddyfarniad dwbl neu'r tair gwyddor ar wahân, mae'r radd orau yn cyfrif)

Gall y chwe slot sy'n weddill ddefnyddio TGAU na chawsant eu defnyddio yn y tri slot uchod neu gymwysterau cyfatebol, er enghraifft BTEC neu Dystysgrif Her Sgiliau Bagloriaeth Cymru.

Dim ond y canlyniad cyntaf a ddyfernir ar gyfer pob myfyrwr sy'n cyfrif. Os yw myfyrwr wedi ail-sefyll arholiad ac wedi gwella ei radd, defnyddir y canlyniad cyntaf wrth gyfrifo mesur perfformiad ysgol, nid yr un olaf.

Cyfrifir y mesur ar gyfer pob myfyrwr - dyrennir pwyntiau i bob gradd ar raddfa symudol o A * i G. Mae sgôr cyfartalog yr holl fyfyrwyr yn rhoi sgôr cyfartalog yr ysgol

Felly byddai gradd A * mewn TGAU yn derbyn 58 pwynt, byddai gradd A yn derbyn 52 pwynt, byddai B yn derbyn 46 pwynt, a C 40 pwynt.

Y bwriad a'r nod yw rhoi mwy o ffocws ar godi ein dyheadau ar gyfer pob dysgwr. Mae'r mesurau hyn yn cydnabod cyflawniad graddau uwch, yn ogystal ag ymdrechion disgyblion nad ydynt yn cyflawni'r radd C, gan gael gwared o'r ffocws cul ar ffin gradd C/D y mesurau blaenorol.

Mae'r mesurau yn cynnwys y canlyniadau gorau mewn llythrennedd, rhifedd a TGAU gwyddoniaeth, yn ogystal â chanlyniadau gorau disgyblion ar gyfer chwe TGAU arall, neu gymwysterau cyfatebol, yn ychwanegol at sgôr pwyntiau Tystysgrif Her Sgiliau Bagloriaeth Cymru.

Performance Measures

This is how it works:

- There are nine qualifications that count in this measure, three fixed slots and six open slots.
- The fixed slots have to be a subject from the areas of literacy, numeracy and science.
- Literacy slot - either GCSE English language, Welsh language or the literature exams can count
- Numeracy slot - either GCSE maths or GCSE mathematics-numeracy can count
- Science slot – any science GCSE counts (where a student has a double award or the three separate sciences, the best grade counts)

The remaining six slots can use GCSEs that haven't been used in the three slots above or equivalent qualifications, for example BTEC or the Welsh Baccalaureate Skills Challenge Certificate.

Only the first result that is awarded for each student counts. If a student has re-sat an exam and improved their grade it is the first one that is used in the school performance measure calculation, not the last one.

The measure is calculated for each student – points are allocated to each grade on a sliding scale from A* to G. All students' scores in a school are then averaged to give the school score.

A grade A* at GCSE would receive 58 points, a grade A would receive 52 points, a B would get 46 points, a C 40 points.

The intention and the aim is to place a greater focus on raising our aspirations for all learners. These measures recognise the achievement of higher grades, as well as the efforts of pupils who do not achieve the C grade, removing the narrow focus on the C/D grade boundary of previous measures.

The measures include the best outcomes in literacy, numeracy and science GCSEs, as well as pupils' best results for six other GCSEs, or equivalent approved qualifications, in addition to the Welsh Baccalaureate Skills Challenge Certificate points score.

Blaenoriaethau Gwella 2024 – 2025

- Parhau i godi safonau:
 - Sgiliau llythrennedd, rhifedd a chymhwysedd digidol
 - Yn TGAU Mathemateg a Rhifedd
 - Trwy gysoni cynllunio ar gyfer asesu cynnydd o fewn y cwricwlwm newydd
- Parhau i ddatblygu strategaethau i godi hyder y disgyblion gyda llafaredd Cymraeg
- Cryfhau'r ddarpariaeth ar gyfer lleihau absenoldeb parhaol a gwella presenoldeb disgyblion bregus a PYD
- Parhau i ddatblygu arweinyddiaeth ganol sydd yn ffocysu ar gyrru newidiadau sydd wedi eu seilio ar dystiolaeth gadarn.

Darpariaeth Iechyd a Lles

Ym mlwyddyn 7 mae 3 gwrs, ac ym mlynnyddoedd 8 a 9, mae 4 gwrs o 50 munud yr wythnos, yn cynnwys gwrs Lles. Ym mlynnyddoedd 10 ac 11 mae 2 wers yr wythnos.

Mae gan yr ysgol nifer o dimau llwyddiannus ac mae disgyblion a ddewiswyd ar gyfer y timau yn dangos lefelau uchel iawn o ymrwymiad.

Ymweliadau

Mae gweithgareddau ac ymweliadau allgyrsiol yn sicr yn cyfoethogi'n fawr profiadau ein dysgwyr. Cafwyd nifer o ymweliadau, megis i Fwthyn Ogwen am wythnos o weithgareddau awyr agored i flynyddoedd 8 a 9. Bu trip sgïo unwaith eto, a nifer o ymweliadau o dan thema STEM.

Cafwyd nifer fawr o gemau chwaraeon mewn ystod eang o gampau gwahanol, ac wrth gwrs y diwrnod Mabolgampau. Yr uchafbwynt yn sicr oedd Wythnos Cyfleoedd gyda'r ysgol gyfan oddi ar amserlen arferol yn cymryd rhan mewn niferoedd o weithgareddau – ffordd arbennig i orffen y flwyddyn.

Nid yw'r corff llywodraethu wedi cynnal cyfarfod rhieni yn unol ag adran 94 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013.

Improvement Priorities 2024 - 2025

- Continue to raise standards:
 - Literacy, numeracy and digital competence skills
 - GCSE Mathematics and Numeracy
- By standardising planning for assessing progress within the new curriculum
- Continue to develop strategies to increase pupil confidence with oral Welsh
- Strengthen the provision to reduce continued absence and increase the attendance of vulnerable and FSM pupils
- Continue to develop middle leadership which focuses on driving change based on firm evidence.

Provision for Health and Wellbeing

In year 7 there are 3 lessons, and in years 8 and 9 there are 4 lessons of 50 minutes a week, including a Wellbeing lesson. In years 10 and 11 there are 2 lessons a week.

The school has a number of successful teams and pupils selected for the teams show very high levels of commitment.

Visits

Extra-curricular activities and visits undoubtedly significantly enrich the experiences of our learners. A number of visits were organised, such as to Bwthyn Ogwen for a week of outdoor activities for years 8 and 9. The skiing trip took place once again, and there were a number of visits under the STEM theme.

We also took part in many sporting competitions in various different sports, and of course held the annual Sports day. Without doubt the highlight was Opportunities Week with the whole school off-timetable to participate in various different activities – a special way to finish the year.

The governing body has not held a parents' meeting in line with part 94 of The School Standards and Organisation (Wales) Act 2013.